

Issues and Challenges around Low Representation of Women in Administrative Posts in Schools¹

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ABSTRACT This study aimed at establishing factors that contribute to low representation of women in administrative posts in primary schools in Lower Gweru District. This study reviews literature on issues and concepts related to the study as put forward by other writers and researchers within which the problem of the study was discussed and analyzed. The review of the related literature was done mainly to indicate why few women are found in administrative positions in primary schools in Lower Gweru District. The researchers reviewed the related literature so that an understanding of major issues on women and administration would be grasped. The literature review showed that there were gender disparities in educational management in schools. Women should accept change and perceive taking headship positions as a way of climbing to the upper echelons of educational organization.